

Personal, Social and Emotional Development

Making relationships

- Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Self-confidence and self-awareness

- Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

Managing feelings and behaviour

- They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Mathematics

Numbers

- Records, using marks that they can interpret and explain.
- Begins to identify own mathematical problems based on own interests and fascinations.
- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- **Shape, space and measure**
- Uses everyday language related to time.
- Orders and sequences familiar events.
- Measures short periods of time in simple ways.
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

Literacy

Reading

- Knows that information can be retrieved from books and computers.
- Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words.

Writing

- Attempts to write short sentences in meaningful contexts.
- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words.

Communication and Language

Listening and attention

- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding

- Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experience and in response to stories and events.

Speaking

- Uses talk to organise, sequence and clarify thinking, ideas and events.
- Children express themselves effectively, showing awareness of listeners' needs. They develop their own narrative and explanations by connecting ideas or events.

Understanding the World

People and communities

- Enjoys joining in with family customs and routines.
- Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

The world

- Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.

Technology

- Children recognise that a range of technology is used in places such as homes and schools.

Physical Development

Moving and Handling

- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Health and self-care

- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Expressive arts and design

Exploring and using media and materials.

- Selects appropriate resources and adapts work where necessary.
- Selects tools and techniques needed to shape, assemble and join materials they are using.
- Children sing songs, make music and dance, and experiment with ways of changing them.

Being imaginative

- Plays cooperatively as part of a group to develop and act out a narrative.
- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.