

Personal, Social and Emotional Development

Manage feelings and behaviour

- Accepts the needs of others and can take turns/share resources.
- Can adapt behaviour to different events i.e. visitors to Nursery and day trip to the safari park
- Can usually tolerate a delay when needs are not immediately met.

Making relationships

- Continue to form special friendships with other children.
- For good relationships with familiar adults.
- Begin to play co-operatively and take turns with others.

Self-confidence and self-awareness

- Is more outgoing towards unfamiliar people and more confident in new situations.
- Will communicate freely about their own home.

Mathematics

Numbers

- Continue to count up to 4 objects by saying one number for each.
- Shows interest in numerals in the environment.
- Sometimes matches numerals and quantity correctly.
- Begin to recognise and name numbers.
- Begin to show an interest in representing numbers.
- Realise not only objects but anything can be counted.

Shape, space and measures

- Begin to use mathematical names for 'solid' 3d shapes.
- Use mathematical terms to describe 3d shapes.
- Continue to be aware of/use positional language.
- Begin to talk about the shapes of everyday objects e.g. round, tall.
- Order two items by height.

Literacy

Reading

- Recognise familiar words and signs e.g. own name and advertisement logo's
- Begin to hear and say the initial sound in words.
- Aware of rhyming strings.
- Aware print is left to right and top to bottom.

Writing

- Ascribe meaning to the marks they see in different places.
- Begin to write own name.
- Begin to hear, say and write initial sounds in words

Nursery Planning Term 3:1

Topic: **Animals**

Practitioners:

Date

Understanding the World

People and communities

- Begin to have own friends
- Remember and talk about significant events in own life.
- Begin to show an interest in different occupations.

The world

- Talk about the animals they have observed.
- Begin to have an awareness of decay/change.
- Show care and concern for living things.

Technology

- Continue to use ICT hardware to interact with age appropriate computer software.
- Continue to show an interest in technological real objects e.g. cameras.

Expressive Arts and Design

Being imaginative

- Able to build stories around toys e.g. farm animals
- Continue to use particular colours for a purpose.
- Capture experiences with a range of media i.e. collage.

Exploring and using media and materials

- Continue to make enclosures & spaces with construction
- Construct with a purpose in mind using a variety of resources.
- Continue to build a repertoire of songs.
- Use tools safely for a purpose

Physical Development

Moving and handling

- Able to use one-handed tools and equipment e.g. scissors.
- Holds pencil correctly between thumb and two fingers.
- Can copy some letters from their name (begins to form recognisable letters).
- Jumps off an object and lands appropriately.
- Travels with emerging confidence around, under, over and through balancing/low level climbing equipment.

Health and self-care

- Dresses/undresses with help.
- Dry and clean whilst in Nursery.
- Begin to be aware of good practises with regard to hygiene and eating.

Communication and Language

Listening and attention

- Is able to follow directions.
- Concentrate and sit quietly during appropriate activity.
- Listen to stories with increasing attention and recall.

Speaking

- Continue to build up vocabulary.
- Begin to use more complex sentences to link thoughts e.g. use 'and' or 'because'.
- Continue to ask a variety of questions.
- Begin to talk, to relive and recall past experiences.

Understanding

- Continue to understand the use of objects.
- Continue to respond to simple instructions.
- Show understanding of prepositions such as 'under', 'on', 'top' and 'next to'.