

Topic, Numeracy and Literacy that your child will be learning in Spring Term 1 in 4M and 4H

How has Liverpool changed since Kitty Wilson's time?

Numeracy - taught across the half term

- Recognise fractions
- Recognise equivalent fractions
- Recognise and write decimal equivalents of any number of tenths and hundredths.
- Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.
- Count up and down in hundredths.
- Add and subtract fractions with the same denominator.
- Convert between units of measure.
- Measure and calculate perimeter using cm and m.
- Estimate, calculate and compare measures including money.
- Read and convert between analogue and digital, 12 and 24 hour clocks.
- Revision of addition and subtraction
- Revision of estimation and using the inverse.

All of the above will involve problem solving and reasoning.

Literacy - taught across the half term

English through topic

- Retell parts of a story (oral and written)
- Drama activities based on text.
- Using summarizing skills with the text.
- Applying speech marks in a text.
- Using paragraphs
- Learning to use a comma in a piece of writing.
- Revision of basic punctuation
- Applying fronted adverbials knowledge.
- Applying causal connectives knowledge.
- Using effective pronouns, nouns and verbs
- Write own imaginary world story
- Write own issue/dilemma story.

Reading

- Daily reciprocal reading
- Read all high frequency words
- Practice asking questions, predicting, clarifying and summarizing- to improve understanding of what has been read.
- Inference skills-'reading between the lines'

Spelling, punctuation and grammar

Term 2 spellings from spelling toolkit

Continuation of high frequency words for LA

Continue taking words from the year 4 statutory word list

Extending sentences with more than one clause

Using a wider range of conjunctions

Present perfect tense

Choosing appropriate nouns or pronouns for clarity

Conjunctions, adverbs and prepositions to express time and cause

Fronted adverbials including the use of the comma after the fronted adverbial

Possessive apostrophe

Plural nouns