

Once upon a time... Spring 1 Reception

Personal, Social and Emotional Development

Making relationships

- Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Self-confidence and self-awareness

- Shows confidence in asking adults for help.
- Confident to speak to others about own needs, wants, interests and opinions.

Managing feelings and behaviour

- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.

Mathematics

Numbers

- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Counts an irregular arrangement of up to ten objects.
- Estimates how many objects they can see and checks by counting them.
- Uses the language of 'more' and 'fewer' to compare two sets of objects.

Shape, space and measure

- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Uses shapes appropriately for tasks.
- Orders two items by weight or capacity.
- Uses familiar objects and common shapes to create and recreate patterns and build models.
- Uses everyday language related to time.

Communication and Language

Listening and attention

- Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding

- Responds to instructions involving a two-part sequence. Understands humour, e.g. nonsense rhymes, jokes.

Speaking

- Uses vocabulary focused on objects and people that are of particular importance to them.
- Builds up vocabulary that reflects the breadth of their experiences.
- Introduces a storyline or narrative into their play.

Literacy

Reading

- Continues a rhyming string.
- Hears and says the initial sound in word.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Enjoys an increasing range of books.

Writing

- Begins to break the flow of speech into words.
- Can segment the sounds in simple words and blend them together. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Understanding the World

People and communities

- Enjoys joining in with family customs and routines.

The world

- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Shows care and concern for living things and the environment.

Technology

- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

Physical Development

Moving and Handling

- Jumps off an object and lands appropriately. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.

Health and self-care

- Usually dry and clean during the day.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- Shows understanding of how to transport and store equipment safely.

Expressive arts and design

Exploring and using media and materials.

- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- Beginning to be interested in and describe the texture of things.
- Explores what happens when they mix colours.
- Experiments to create different textures.
- Understands that different media can be combined to create new effects.

Being imaginative

- Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.
- Create simple representations of events, people and objects.
- Introduces a storyline or narrative into their play.