

### Literacy

- To plan and write stories using traditional language
- To write a letter taking on role of a character
- Descriptive writing – using adjectives and expanded noun phrases
- To write questions and commands, plan a for and against argument.

### Reading:

- Continuing to use phonics to decode words.
- Read all high frequency words.
- Practising asking questions to improve understanding of what has been read.
- Inference skills- ‘reading between the lines’

### Spelling, punctuation and grammar:

- Use capitals and full stops; and describing words to make interesting sentences.
- Use of question marks and exclamation marks and apostrophes.
- Begin to use speech marks.
- Use commas to separate items in a list.
- Use past and present tense when writing sentences.
- Continue to apply phonic knowledge and skills to spell words.
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### Art

Printing – using natural resources  
Designing tiles and printing patterns.

### PSHE

Jigsaw Jack – Healthy Me

### Computing

- Use internet and search engines to research topics
- Developing algorithms - Code Studio
- Create a presentation adding text, images and sounds in Puppet pals app.

### RE

Sacred texts and stories, Jesus as a story teller.

Easter story, why we worship.

### **Which Queen is Better – Elizabeth I or Victoria? Year 2 Spring 2**

### PE

Gymnastics – balancing, performing and linking actions, travelling in different ways.

### Music

Charanga – ‘Zootime’ Reggae music  
Listen and appraise, musical activities, perform and share.

### Spanish

- Greetings and simple phrases
- Numbers
- Animals

### Maths

- Understand place value (hundreds, tens and ones) in three digit numbers.
- Multiplication and division calculations
- Use multiplication facts to solve problems.
- Recognise and use the inverse relationship between multiplication and division and use this to check calculations and solve missing number problems
- Multiplication and division facts for twos, fives, tens and threes.
- Investigating times tables.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
- Recognise and use fractions  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$
- Finding fractions of shapes.
- Finding fractions of numbers or amounts
- Basic skills doubling, halving, adding and subtracting numbers.

### Science/History/Geography

- Give reasons why changes have occurred in the past.
- Recognise dates are used to identify when things happened in the past.
- Identify similarities and differences between their lives and events studied.
- Draw conclusions and deduce information on the past using different sources of information.
- Describe an event or person from the past..