

Personal, Social and Emotional Development

Making relationships

- Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity.

Self-confidence and self-awareness

- Can describe self in positive terms and talk about abilities.
- Children are confident to try new activities, and say why they like some activities more than others.

Managing feelings and behaviour

- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

Mathematics

Numbers

- Finds the total number of items in two groups by counting all of them.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Shape, space and measure

- Uses everyday language related to time.
- Beginning to use everyday language related to money.
- Orders and sequences familiar events.

Literacy

Reading

- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Writing

- Writes own name and other things such as labels, captions.

Communication and Language

Listening and attention

- Two-channelled attention – can listen and do for short span.
- Can listen attentively in a range of situations.
- They give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding

- Listens and responds to ideas expressed by others in conversation or discussion.

Speaking

- Uses talk in pretending that objects stand for something else in play, e.g. 'This box is my castle'.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Links statements and sticks to a main theme or intention.

Understanding the World

People and communities

- Enjoys joining in with family customs and routines.
- Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this.

The world

- Developing an understanding of growth, decay and changes over time.
- Looks closely at similarities, differences, patterns and change.

Technology

- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
- Knows that information can be retrieved from computers.

Physical Development

Moving and Handling

- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Shows a preference for a dominant hand.
- Begins to use anticlockwise movement and retrace vertical lines.

Health and self-care

- Practices some appropriate safety measures without direct supervision.
- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Expressive arts and design

Exploring and using media and materials.

- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.

Being imaginative

- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Plays alongside other children who are engaged in the same theme.