

Curriculum Plan of the topics your child will be learning about during Autumn Term 1 in Year 6

HOW DID WW2 IMPACT UPON BRITISH FAMILY LIFE? (History based topic)	
Literacy across the half term	Numeracy across the half term
<ul style="list-style-type: none"> *Writing a balanced argument *Write a diary extract *Write a story involving a flashback *Write a letter *Use a range of cohesive devices, including adverbials, within and across sentences and paragraphs. *Use a wide range of clause structures, sometimes varying their position within the sentence. *Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision *use punctuation for parenthesis, dashes, semi-colons * use commas for clarity * formal language *create atmosphere, and integrate dialogue to convey character and advance the action. *select vocabulary and grammatical structures that reflect the level of formality required mostly correctly *use passive and modal verbs mostly appropriately *Reading, listening and responding to a range of fiction and non-fiction texts *Reading comprehensions *Spelling 	<ul style="list-style-type: none"> <i>*Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit</i> <i>*Round any whole number to a required degree of accuracy</i> <i>*Use negative numbers in context, and calculate intervals across zero</i> <i>*Identify common factors, common multiples and prime numbers</i> <i>*Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication</i> <i>*Multiply one-digit numbers with up to two decimal places by whole numbers</i> <i>* Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context</i> <i>*Use written division methods in cases where the answer has up to two decimal places</i> <i>* Addition and subtraction</i> <i>* Use their knowledge of the order of operations to carry out calculations involving the four operations</i> <i>*Solve number and practical problems that involve all work so far</i> <i>* Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</i> <i>*Solve problems involving addition, subtraction, multiplication and division</i> <i>*multiplication tables</i>