

Ourselves Autumn 1 Reception 2017

Personal, Social and Emotional Development

Making relationships

- Keeps play going by responding to what others are saying or doing.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Self-confidence and self-awareness

- Expresses own preferences and interests.
- Can select and use activities and resources with help.
- Enjoys responsibility of carrying out small tasks.

Managing feelings and behaviour

- Can express their own feelings such as sad, happy, cross, scared, worried.
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

Mathematics

Numbers

- Beginning to represent numbers using fingers, marks on paper or pictures.
- Sometimes matches numeral and quantity correctly.
- Shows an interest in numerals in the environment.
- Realises not only objects, but anything can be counted, including steps, claps or jumps.
- Recognise some numerals of personal significance.
- Recognises numerals 1 to 5.
- Counts up to three or four objects by saying one number name for each item.

Shape, space and measure

- Shows awareness of similarities of shapes in the environment.
- Uses positional language.
- Shows interest in shapes in the environment.
- Selects a particular named shape.
- Orders two or three items by length or height.

Communication and Language

Listening and attention

- Listens to others one to one or in small groups, when conversation interests them.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Understanding

- Understands use of objects (e.g. "what do we use to cut things?")
- Responds to simple instructions, e.g. to get or put away an object.
- Beginning to understand 'why' and 'how' questions.

Speaking

- Can retell a simple past event in correct order (e.g. went down slide, hurt finger).
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Uses language to imagine and recreate roles and experiences in play situations.

Physical Development

Moving and Handling

- Moves freely with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Mounts stairs, steps or climbing equipment using alternate feet.
- Walks downstairs, two feet to each step while carrying a small object.
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Can stand momentarily on one foot when shown.
- Can catch a large ball.
- Draws lines and circles using gross motor movements.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Can copy some letters, e.g. letters from their name.

Health and self-care

- Dresses with help, e.g. puts arms into open-fronted coat or zipper shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.
- Eats a healthy range of foodstuffs and understands need for variety in food.

Literacy

Reading

- Enjoys rhyming and rhythmic activities.
- Shows awareness of rhyme and alliteration.
- Recognises rhythm in spoken words.
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Recognises familiar words and signs such as own name and advertising logos.

Writing

- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.
- Continues a rhyming string.

Understanding the World

People and communities

- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience.

The world

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Technology

- Completes a simple program on the computer.
- Uses ICT hardware to interact with age-appropriate computer software.

Expressive arts and design

Exploring and using media and materials.

- Enjoys joining in with dancing and ring games.
- Sings a few familiar songs.
- Imitates movement in response to music.
- Begins to build a repertoire of songs and dances.
- Explores the different sounds of instruments.

Being imaginative

- Creates movement in response to music.
- Sings to self and makes up simple songs.
- Notices what others do, initiating what is observed and then doing it spontaneously when the adult is not there.
- Engages in imaginative role-play based on own first-hand experiences.
- Chooses particular colours to use for a purpose.