

Literacy

- To understand the features and uses of non-fiction texts and be able to use them to find information and make notes.
- To plan their own non-fiction booklet and to use the plan to complete an information booklet with their facts and information.
- Descriptive poetry- to read descriptive poems. To develop their own poems using description and rhyme.
- To plan and write stories.

Reading:

- Continuing to use phonics to decode words.
- Read all high frequency words.
- Practising asking questions to improve understanding of what has been read.
- Inference skills- 'reading between the lines'

Spelling, punctuation and grammar:

- Use capitals and full stops; and describing words to make interesting sentences.
- Use of question marks and exclamation marks.
- Begin to use speech marks.
- Use commas to separate items in a list.
- Use past and present tense when writing sentences.
- Continue to apply phonic knowledge and skills to spell words.

Science/History/Geography

- Living Things- look at animal life cycles.
- Habitats- look at different types of habitats & the animals that live there.
- Basic food chains.
- Physical and human features on a map and aerial photos.
- Using google earth to identify places.

Computing

- Use internet and search engines to research topics
- Control and Programming – Daisy the dino
- Developing algorithms - Code Studio
- Input, save and retrieve data

RE

Special Books – the Torah, the Qur'an, the Guru Granth Sahib and the Bible. How different faiths use them.

Could a Polar Bear live in a Rainforest? Year 2 Spring 1

PSHE

Jigsaw Jack – Dreams and Goals

Music

Charanga – 'I wanna play in a band' Rock Music
Listen and appraise, musical activities, perform and share.

Maths

- Understand place value (hundreds, tens and ones) in three digit numbers.
- Add/ subtract multiples of 10 to a two digit number.
- Use place value and number facts to solve problems.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Multiplication and division facts for twos, fives, tens and threes.
- Investigating times tables.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

Art

Printing
3D sculpture – make a clay animal

PE

Games - ball control - rolling, throwing, striking, kicking, catching and gathering skills.

Spanish

- Greetings and simple phrases
- Numbers
- Animals