

**Curriculum map for year 4**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>History</b>	Who was more civilised, us or the Egyptians? The achievements of Early civilisations	How has Liverpool changed since Kitty Wilkinson’s time? A local history study	
<b>Geography</b>	Use maps, atlases, globes and computer mapping to locate countries and describe features studied.	Pupils extend their knowledge beyond the local area to include the united kingdom and Europe.	Why are the rainforests important? Human and physical geography - Recognise that environments can change and that at some times can pose dangers to living things.
<b>Science</b>	What happens to the food we eat? Animals including humans – simple functions of the digestive system.		How do we make water disappear? States of matter – solids, liquids, gases. Why is the sound of Ed Sheeran enjoyed by so many? - sound
<b>Art</b>	Create sketch books, mastery of art and design techniques using a range of materials and discuss great artists, architects and designers in history.	Create sketch books, mastery of art and design techniques using a range of materials and discuss great artists, architects and designers in history.	Create sketch books, mastery of art and design techniques using a range of materials and discuss great artists, architects and designers in history.
<b>Design Technology</b>	Design, make and evaluate structures		Food Technology – principles of a healthy and varied diet
<b>Computing</b>	Use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate behaviour	Use logical reasoning to explain how some algorithms work and to detect and correct rhythms in algorithms and programs- internet safety week	Use sequence, selection, and repetition in programs; work with variables and various forms of input and output Internet safety
<b>PE</b>	Games - apply and develop a broader range of skills	Gymnastics - apply and develop a broader range of skills	Dance and Athletics Link actions to make actions and a sequence of movements.
<b>Music</b>	Mamma Mia – style Abba Glockenspiel Guitars	Stop! Style grime, classical tango Latin Lean on me - gospel	Coming soon! Reflect, Rewind and Replay
<b>RE</b>	What do people believe? - sacred texts What do you understand by ‘wisdom’?	How does what people believe affect their worship? Prayer and special places	How does what people believe affect their behaviour? The journey of death. How do faith celebrations help believers along their life journey?
<b>PSHE</b>	Being me in my world Celebrating differences	Dreams and goals Healthy me	Relationships Changing me
<b>Modern Foreign Language</b>	Spanish - spoken language, engage in conversations, speak in sentences using simple vocabulary.	Spanish - spoken language, engage in conversations, speak in sentences using simple vocabulary.	Spanish - spoken language, engage in conversations, speak in sentences using simple vocabulary.