

Curriculum map for year 3

| | Autumn | Spring | Summer |
|--------------------------------|---|---|---|
| History | | | Romans – why were the Romans so powerful? What was their impact on us? Saxons – How did they get here? How did they live? |
| Geography | | Volcanos Hemispheres (N&S) Countries in Europe | |
| Science | Forces Light & Shadows Animals including humans | Plants – how seeds and bulbs grow What do plants need to grow and stay healthy | |
| Art | Painting – mixing colours Digital media – record, collect and present | 3D- make a volcano using clay Printing: leaves | Collage – different textures Textiles |
| Design Technology | DT week – sewing, cutting fabric, structures | | Food Technology – principles of a healthy and varied diet |
| Computing | Coding, internet safety Research videos | Coding, internet safety week Databases | Coding, internet safety Online communication |
| PE | Games Dance | Gymnastics Games | Athletics Games |
| Music | Glockenspiel Christmas songs | The Dragon sing Three little birds | Reflect, rewind and replay |
| RE | Faith stories 'Light' | Religious symbols Importance of the cross | Who inspires you? |
| PSHE | Being me in my world Celebrating differences | Dreams and Goals Healthy Me | Relationships Changing me |
| Modern Foreign Language | Spanish - spoken language, engage in conversations, speak in sentences using simple vocabulary. | Spanish - spoken language, engage in conversations, speak in sentences using simple vocabulary. | Spanish - spoken language, engage in conversations, speak in sentences using simple vocabulary. |