

Year 3 Curriculum Plan: Autumn 2 Term

How can Usain Bolt run so fast?

7 weeks

Literacy
across the
term.

Children will:

- Be immersed in the story of *Man on the Moon (A Day in the Life of Bob)*.
- Infer character's feelings, thoughts and motives from their actions, justifying these inferences with adjectives.
- Create shape poems about stars, the moon and rockets using creative language.
- Create information texts about space and the people who have visited it.

Grammar and Sentence level work

Children will focus on:

- Using capital letters, full stops, commas and question marks.
- Including adverbs in writing to add detail.
- Punctuating with inverted commas correctly.
- Using apostrophes to show contraction, for example: *didn't, don't, can't* etc.
- Including a range of conjunctions in their writing such as *because, when, although, if*.
- Looking at prefixes and suffixes.
- Learning how to use the present perfect tense.
- Understanding when to use a/an.
- Recognising statements, rhetorical questions and commands.

Daily guided reading sessions and phonics sessions will continue throughout the term.

Numeracy
across the
term

- Add and subtract numbers with up to 3 digits using formal written methods.
- Solve problems involving addition and subtraction.
- Inverse operations.
- Counting from 0 in multiples of 3s, 4s, 50s and 100s.
- Write and calculate mathematical statements for multiplication and division.
- Understand and use fractions to answer mathematical problems.

If you have any questions please do not hesitate to contact Miss Jones, Miss Evans or Miss Price.