

Personal, Social and Emotional Development

Making relationships

- Can play in a group, extended and elaborating play ideas e.g. building up a role-play activity with other children.
- Demonstrates friendly behaviour, forming relationships with familiar adults.

Self-confidence and self-awareness

- Confident to speak to others about own needs/wants and interests
- Welcomes and values praises for what they have done.

Manage feelings and behaviour

- Aware that some actions can hurt or harm others.
- Can inhibit own actions/behaviours e.g. stop themselves from doing something they shouldn't.
- Aware of the boundaries set and behavioural expectations in the setting.

Mathematics

Numbers

- Select a small number of objects from a group when asked.
- Recite numbers in order 1-10
- Uses some number names in play accurately
- Compare two groups of objects saying when they are 'the same'.
- Continue to represent numbers using fingers/counting.

Shape, space and measures

- Begins to use language of size.
- Understands some talk about immediate past, future e.g. 'later', 'before', 'soon'.
- Shows interest in shape sustained construction activity.

Literacy

Reading

- Have favourite stories/rhymes/songs.
- Fills in the missing word or phrase in a known rhyme or story e.g. Humpty sat on a ____.
- Enjoys rhyming and rhythmic activities.
- Begin to be aware of the way stories are structured.
- Hold book the correct way up and turns pages.

Writing

- Distinguishes between the different marks they make.
- Sometimes gives meaning to the marks they write, draw and paint.
- Begin to link sounds to letters, naming and sounding letters of the alphabet.

Nursery Planning Term 1:2

Topic: Stories and Rhymes

Practitioners: _____ Date _____

Understanding the World

People and communities

- Remembers and talks about significant events in their own experiences.

The world

- Can talk about some of the things they have observed e.g. found objects, school grounds etc.

Technology

- Knows how to operate simple equipment e.g. turn on CD, use remote control, begin to use a mouse.

Expressive Arts and Design

Being imaginative

- Creates movement in response to music.
- Engages in imaginative role-play based on own first hand experiences.

Exploring and using media and materials

- Enjoys joining in with dances and ring games.
- Sings a few familiar songs.
- Begins to move rhythmically
- Explore colour and how colours can be changed.
- Experiment to create different textures.

Physical Development

Moving and handling

- Begin to use three fingers (tripod grip) to hold writing tools.
- Shows control in handling mark making tools and books.
- Walks up and down stairs holding onto a rail (two feet on a step)
- Moves freely in a range of ways: rolling crawling, walking, running, jumping, sliding, hopping.

Health and self-care

- Beginning to be independent in self-care (sometimes with adult support) e.g. own shoes, socks, coat and apron
- Observes the effects of activities on their bodies.
- Understands that equipment and tools have to be used safely.
- Can attend to toileting needs most of the time themselves.

Communication and Language

Listening and attention

- Listen to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Understanding

- Understand who? what? where? in simple questions.
- Begin to understand why? and how? questions.

Speaking

- Uses a variety of questions e.g. what, where, who?
- Can retell a simple past event in correct order (begin to retell familiar stories)

Personal, Social and Emotional Development

Manage feelings and behaviour

- Can adapt behaviour to different events, social situation and changes in routines e.g. visiting Santa/Christmas Party/ Performance.
- Begin to accept the needs of others/share resources.

Religious Education related experiences and opportunities.

Why do we celebrate Christmas?

- Know the meaning of Christmas.
- Aware of the Nativity Story
- Begin to know about their own culture and beliefs and those of others.

Mathematics

Numbers

- Represent numbers using fingers 1-5 e.g. Santa songs/ 5 little reindeers.
- Use some language of quantities e.g. "more", "a lot"
- Recites numbers on order 1-10
- Uses some number names accurately in play.
- Continue to use talk about immediate past/future.
- Show awareness of similarities in shape in the environment.

Literacy

Reading

- Continue to link sound and sound names to letters.
- Be aware of the way stories are structured (beginning, middle and end)
- Begins to describe main setting and characters in stories.

Writing

- Begin to give meaning to the marks they make as the draw, write and paint.
- Aware of purposes of writing e.g. cards, lists.

Nursery Planning Term 1:2

Topic: **Christmas**

Practitioners:

Date

Understanding the World

- Recognises and describes special times/events for family
- Enjoys joining in with family customs and routines.
- Talk about things they have observed e.g. trip to Croxteth Park.
- Begin to operate mechanical toys.

Expressive Arts and Design

Being imaginative

- Creates movement in response to music (2x music dances in performance).
- Moves rhythmically.
- Sings a few familiar songs.

Physical Development

Moving and handling

- Uses one handed tools/equipment.
- Handles construction kits safely.
- Hold pencil between thumb and two fingers.
- Squats with steadiness to rest/play with objects on ground e.g. musical bumps at party.

Health and self-care

- Shows understanding of the need for safety e.g. on trip, stranger danger/ seat belts on the coach.

Communication and Language

Listening and attention

- Begin to maintain attention, concentration and sit quietly in a short activity.
- Anticipate key events in stories e.g. what will happen next?

Understanding

- Understands more complex sentences / instructions.
- Responds to simple instructions e.g. put your coat on, get your hat.
- Continue to understand how? and why? questions.

Speaking

- Use vocabulary focused on objects/people that are particularly important to them.
- Retell a simple past event in own life.