

Spiritual, Moral, Social and Cultural Development in Broad Square

Spiritual

EYFS	<p>Recognising emotions in themselves</p> <p>Positive self-images</p> <p>Ourselves topic – about me and my family</p> <p>Role play, small play expressive arts</p>
Year 1	<p>Reflecting on different faiths and their beliefs</p> <p>Writing their own prayer and discussing</p> <p>Self-portraits – looking in the mirror</p> <p>Emotion portraits – managing feelings</p> <p>Creating a creature</p>
Year 2	<p>RE/PSHE lessons and assemblies</p> <p>Discussions and time for reflection in lessons</p> <p>Places of worship visits</p> <p>Visitors from other faiths</p> <p>Links to church</p>
Year 3	<p>PSHE – putting yourself in other people’s shoes</p> <p>Drama use of imagination/creativity</p> <p>Discussions – equality and discrimination against others - Philosophy 4 Children</p> <p>Trips to add WOW factor to topics</p> <p>Circle time – opportunity to talk about themselves and others snap cup – children write a secret message to another class member containing a positive message</p>
Year 4	<p>Considering a range of views including humanism, major world religions and their own beliefs.</p> <p>Expressing and exploring their own views – how are they different from others in the class</p> <p>Thinking critically about where their views come from parents, RE, reading etc.</p> <p>Learning through discovery to build own links within and between topics and lessons</p> <p>Significant events in their lives thought about in RE, why are they important?</p>
Year 5	<p>PSHE and RE lessons</p> <p>Exploring religious values and our own beliefs</p> <p>Reflect time in lessons – WOW start to topics</p> <p>Exploring feelings associated to music and film e.g. ‘The Piano’ /‘Man on the Moon’</p> <p>Debates around difficult issues</p>
Year 6	<p>RE – learning about the 5 main religions</p> <p>Topics about themselves – how body works</p> <p>The world around us</p> <p>Creativity in art writing etc.</p> <p>Experiences visits. Philosophy for children debates</p>

Moral

EYFS	Rules – I promise cards Clear positive reinforcement/consequences Community police visit/Bobby Bell friendship and bullying messages What do you think should happen now?
Year 1	Reinforcing class rules – good choices What to do in a dilemma Awarding certificates to each other – giving a compliment Cognitive/ thinking cards – resolving conflict Circle time Bobby Bell anti-bullying
Year 2	School rules – understanding consequences E safety – internet safety week Fundraising Pupil voice/peer opportunities Bobby Bell – anti-bullying
Year 3	Anglo Saxon law compared to 2016 SEAL/behaviour – class rewards e.g. marble jar Putting yourself in someone else’s shoes Mock court case linked to topic
Year 4	Behaviour policy following the rules – encourage the making of positive choices Building empathy/sympathy skills through PSHE/SEAL and identifying emotions and how to manage them Ensuring children value honesty – accuracy of evidence given to staff etc. Debates around topic related dilemmas Democracy voting in school – making choice Dilemmas – ‘What would you do if..?’
Year 5	School council looking for good behaviour Behaviour policy Fair play and sportsmanship Circle time to discuss anti-bullying Internet safety – assembly messages to parents Expressing their own and respecting views of others Rewards and consequences
Year 6	PSHE – stealing, drugs and alcohol Debating current issues e.g. migrant crisis Rewards and consequences of behaviour PSHE - role play being in someone else’s shoes Internet safety and consequences Philosophy for children – ‘is stealing ever acceptable’

Social

EYFS	<p>Speaking and listening, taking turns/Positive interactions</p> <p>Share own experiences and ask questions</p> <p>Joining in with parties and group games</p> <p>Ginger Bear-time to talk</p> <p>Given options and allowed to vote</p>
Year 1	<p>Paired and group activities</p> <p>School trips</p> <p>Learning about different festivals</p> <p>Taking turns and listening to one another</p> <p>Problem solving – group roles</p> <p>Choosing school council member</p>
Year 2	<p>School council – making a contribution</p> <p>Advocates – caring for others</p> <p>Peer/group activities – collaborative work – reading buddies</p> <p>Music lessons</p> <p>DEAR (Drop, Everything and Read) with parents</p>
Year 3	<p>Resolving conflict lessons linked to behaviour management</p> <p>Behaviour buddies – managing relationships</p> <p>Being patient and listening to others – everyone has a right to be heard</p> <p>DEAR (Drop, Everything and Read) with parents</p>
Year 4	<p>Group work within lessons</p> <p>Guitar performance working with other schools</p> <p>Mutual respect-children understanding that good behaviour is a choice</p> <p>Basic good manners</p> <p>Listening to others and responding appropriately</p> <p>Conflict resolution strategies</p> <p>Tolerance of other beliefs/ opinions</p> <p>On line safety – social media</p>
Year 5	<p>Role play to develop empathy</p> <p>Extra-curricular activities children socialize with different children</p> <p>Being helpful and caring – advocates/buddies</p> <p>Working in pairs and in groups, taking turns, everyone has a right to participate and be heard</p> <p>Resolving conflicts – learning to be tolerant</p>
Year 6	<p>Group paired work</p> <p>Residential to Kingswood</p> <p>Sporting competitions – good sportsmanship</p> <p>Responsibilities- making a difference - giving something back</p> <p>Yard buddies with KS1</p> <p>School council</p> <p>World of world – qualifications- aspirations for life</p> <p>Sex and relationship education</p> <p>What makes a good leader – discussions linked to current affairs</p>

Cultural

EYFS	<p>Celebrations and festivals e.g. Queen's birthday</p> <p>The world around us</p> <p>Mutual respect for all</p> <p>Aesop's fables, PSED stories</p> <p>Visitors in to discuss culture</p> <p>Junior Chef – food from around the world</p>
Year 1	<p>Celebrating festivals from around the world</p> <p>Visitors to school e.g. Fen Fen - Chinese new year</p> <p>The role of the Monarchy</p> <p>World book day</p> <p>Junior Chef – food from around the world</p> <p>Around the world in 80 days – learning about other countries</p> <p>Olympics/St. George's Day/Van Gough Paintings/ weather in South Africa</p>
Year 2	<p>Geography week</p> <p>RE lessons</p> <p>Spanish lessons</p> <p>Food and festivals from different cultures through visitors to school</p> <p>Art from around the world</p>
Year 3	<p>Lessons about children from different cultures how cultures differ</p> <p>We are all different</p> <p>Saxons and Romans topic</p> <p>Chinese New Year visitor – crafts</p> <p>Junior chef/world book day/Aesop's fables</p>
Year 4	<p>Celebrating other cultures finding out about the cultures of pupils in year group from other countries</p> <p>Democracy in action - school council, voting on books to read</p> <p>Visitors to school, photography, Shakespeare exploring British history</p> <p>Exploring contrasting views on a range of subjects amongst different faiths</p> <p>Sports activities from around the world – Olympics</p> <p>Multi-cultural Britain – exploring cultures from other countries that have shaped the Britain of today.</p>
Year 5	<p>PSHE, RE and Geography topics</p> <p>Stories from different cultures</p> <p>Different festivals and foods from around the world</p> <p>Learning from pupils in class from a different culture- how does it feel to come to a new country.</p>
Year 6	<p>History of different cultures</p> <p>History of Britain – WW 2 and its consequences</p> <p>Celebration of differences</p> <p>Current affairs discussions /philosophy for children</p> <p>Art week – art that signifies diversity</p> <p>School council art competition about diversity</p>