



BROAD SQUARE PRIMARY SCHOOL

Pupil Premium strategy

At Broad Square Primary our aim is to ensure that all children are able to access every aspect of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in relation to their individual starting points. Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on roll who have been eligible for free school meals within the past 6 years. In Broad Square this money is used to support pupils' individual needs and to help them overcome their barriers to learning.

Main Barriers to Learning

Some of our children start school well below national expectations as a result of limited experiences from birth, often stemming from vulnerable families. In order to address children's developmental gaps we direct a range of resources, interventions and strategies for both children and parents. Barriers and challenges faced by some of our disadvantaged pupils are many and varied. They often increase in complexity as the children get older e.g.

- Poverty
- Vulnerable parenting – dysfunctional home: mental health, domestic violence, poor basic skills, unemployment, drugs and alcohol.
- Poor nutrition
- Poor language/communication skills
- Immature development socially, emotionally and physically
- Challenging behaviour
- Poor self-esteem/lack of confidence (children and parents) resulting in low expectations and aspirations.
- Limited life experiences and access to everyday opportunities e.g. visiting the park, library etc.
- Limited involvement in school and poor attendance
- Lack of access to technology/sports/clubs etc.
- Low IQ, specific learning/health needs which have not been identified/accepted by families resulting in delayed intervention and support.

PUPIL PREMIUM EXPENDITURE AND IMPACT – 2016/2017

Amount	Allocation spending	Target groups	Impact
£21,648	Purpose built intervention portakabin which provides a quiet, stimulation environment for Maths and Literacy intervention. The resource also houses a nurture group facility to support pupils in reception and year 1.	Rec – year 6	Most children in receipt of intervention make good progress. This helps pupils to make the same progress as their peers and sometimes better in an attempt to close the gap between pupil premium and non-pupil premium children. The nurture group supports some of our most vulnerable pupils and helps develop confidence, social skills and supports learning.
£112,342	Additional 3 teachers and 1 non-teaching member of staff to deliver the intervention programs and the nurture facility.	Rec - year 6	Analysis of pupil data shows that most pupils who received this intervention made progress comparable to or above their peers.
£56,184	Additional 2 teachers to support pupils in years 2 and 6 to close gaps and raise standards.	Year 2 & 6	Key Stage 1 results show that the percentage of PP pupils gaining the expected standard has risen since 2016 and the gap with non PP children has closed in Reading and Maths. At Key Stage 2 there has also been an increase in the percentage of PP pupils reaching the expected standard since 2016 and the gap with Non PP children has closed in all subjects. Progress data shows that on average pupil premium children make better progress than non-pupil premium children nationally in reading, writing and maths.
£15,772	Employment of trainee play therapists to support vulnerable pupils and break down barriers to learning.	Selected Pupils from across school	The play therapists work 1-1 with a number of children to support their learning. Children work through their issues during the play sessions and gain confidence which transfers into the classroom. Teachers and parents note a significant improvement in pupil's ability to concentrate having been through the program.
£12,000	Creation of a fully resourced art studio to provide pupils with a vibrant environment in which to develop their creativity and skills.	Whole school	The art studio has allowed pupils to develop art and craft activities and has enriched the curriculum. Pupils produced a wall hanging to celebrate diversity in the school.
£3,500	Additional reading books to encourage reading for pleasure, especially targeted at reluctant readers and boys.	Whole school	More pupils encouraged to read and a variety of books targeted at boys and reluctant readers. Increase in the number of pupils reaching the expected standard in years 2 and 6.
£12,775	To provide a variety of extra-curricular activities during Friday afternoons, e.g. Dance, sports, drama, sewing, computing, art etc.	Years 1-6	These provide pupils with a range of experiences they wouldn't meet in the regular curriculum. They develop skills, confidence and socialization with pupils other than in their own year groups.
£8,645	Subsidy for trips and visitors.	Whole school	Trips and visitor enhance the curriculum for all pupils. It gives pupils experiences they would not usually have. School will pay full costs for families who are having difficulty.
Total £239,376		Allocation £226, 996	

EARLY YEARS PUPIL PREMIUM EXPENDITURE AND IMPACT – 2016/2017

Amount allocated for 2016/17 was £2,139 to be spent on the under fours.

Amount	Allocation spending	Impact
£935.00	Resources for Nursery both indoor and outdoor play and learning equipment.	High quality range of equipment to support and develop learning ensures pupils get a good start to their education and go on to achieve well when compared to their peers by the end of the key stage.

Pupil Premium children compared to Non Pupil Premium Children

Reception

Children eligible for pupil premium = 26% of the cohort. 33% of which also have SEND

% of children achieving expected standard or above at the end of year							
Reading		Writing		Maths		PSE	
FSM Good Level of Development = 60%				Non FSM Good Level of Development = 65%			
pp	Non pp	pp	Non pp	pp	Non pp	pp	Non pp
73%	72%	60%	72%	80%	74%	87%	91%

Key Stage 1

% making expected progress based on prior attainment in EYFS

% working at the expected standard

Year 1

Children eligible for pupil premium = 30% of the cohort. 23% of which also have SEND.

	Reading		Writing		Maths	
	PP	Non PP	PP	Non PP	PP	Non PP
Progress	76%	86%	71%	84%	88%	77%
Attainment	65%	85%	65%	76%	59%	67%

Year 2

Children eligible for pupil premium = 57% of the cohort. 28% of which also have SEND.

	Reading		Writing		Maths	
	PP	Non PP	PP	Non PP	PP	Non PP
Progress	90%	93%	90%	91%	94%	91%
Attainment	84%	81%	74%	76%	81%	83%

Key Stage 2

% making expected progress based on prior attainment in Key Stage 1

% working at the expected standard

Year 3

Children eligible for pupil premium = 55% of the cohort. 20% of which also have SEND.

	Reading		Writing		Maths	
	pp	Non pp	pp	Non pp	pp	Non pp
Progress	100%	100%	100%	100%	100%	100%
Attainment	71%	88%	63%	83%	69%	88%

Year 4

Children eligible for pupil premium = 58% of the cohort. 19% of which also have SEND.

	Reading		Writing		Maths	
	pp	Non pp	pp	Non pp	pp	Non pp
Progress	100%	95%	97%	100%	97%	100%
Attainment	81%	86%	68%	72%	81%	82%

Year 5

Children eligible for pupil premium = 55% of the cohort. 43% of which also have SEND.

	Reading		Writing		Maths	
	pp	Non pp	pp	Non pp	pp	Non pp
Progress	97%	94%	97%	100%	86%	76%
Attainment	57%	76%	62%	71%	48%	71%

Year 6

Children eligible for pupil premium = 27% of the cohort. 69% of which also have SEND.

	Reading		Writing		Maths	
	pp	Non pp	pp	Non pp	pp	Non pp
Progress	91%	94%	100%	98%	100%	100%
Attainment	65%	71%	69%	74%	69%	76%

Average progress for pupil premium pupils compared with non-pupil premium pupils nationally

	Reading		Writing		Maths	
	School pp	Nat non pp	School pp	Nat non pp	School pp	Nat non pp
Progress	+1.02	+0.33	+1.07	+0.17	+0.32	+0.28

PLANNED PUPIL PREMIUM EXPENDITURE FOR 2017/2018

In 2017/18 the pupil premium allocation is £215,160

Barriers for learning to be targeted:

- Vulnerable parenting – dysfunctional home: mental health, domestic violence, poor basic skills, unemployment, drugs and alcohol.
- Poor language/communication skills
- Poor self-esteem/lack of confidence (children and parents) resulting in low expectations and aspirations.
- Limited life experiences and access to everyday opportunities e.g. visiting the park, library etc.
- Limited involvement in school and poor attendance
- Low IQ, specific learning/health needs which are limiting pupil progress.

Whilst pupil premium children make expected and above expected progress in line with other pupils there is still a gap between the percentage who reach national standard at the end of each Key Stage compared to their peers. School will continue to use the allocation to break down the barriers to learning which hinder pupils attainment. We will continue to offer all of the intervention and support strategies as detailed in last year's allocation, including an additional teacher to provide further maths & literacy intervention.

We understand that children's and adults well-being is vitally important and has a bearing on how well pupils learn. This year we will be spending a proportion of the funding to support mental health and well-being. This includes:

Action	Intended outcome	Amount Allocated
Offer play therapy to vulnerable pupils delivered by 2 qualified play therapists	Following a course of play therapy pupils are able to process their anxieties and are better able to concentrate in their lessons and make progress	Staffing £50,000 Facilities £12,000 Resources £2,000
Offer courses for parents – 'Incredible Years' 'It's Your Child's Life' 'How to support your child in Nursery and Reception'	Giving parents the support and skills to manage behavior and to support their children's education impacts on pupils learning in school	Staffing £22,000 Trainers £5,000
Purpose built intervention, nurture base and play therapy rooms which provides a quiet, stimulation environment for play therapy and Literacy intervention. The nurture base facility supports vulnerable pupils in reception and year 1.	This facility supports our most vulnerable pupils and allows them to access their learning. Intervention is offered to pupils who are identified as making below expected progress	Staffing £82,000

Introduce yoga and 'Relax Kids' sessions across school	Support pupils well-being and mental health giving them the strategies to manage stress and anxiety and return to class with a more positive self-image	Staffing overtime £300 Specialists £3,000
'Time to Talk' to support early language development	Sessions develop children's speech and language which can be delayed in a number of children in early years – this in turn develops writing	No additional cost
Provide an additional part time teacher to support learning in years 2 and 6	Deliver intervention for pupils not making expected progress	£24,000
To expand extra-curricular activities during Friday afternoons, e.g. Dance, sports, drama, sewing, computing, art etc.	Children experience a wide range of activities they would not usually Encounter and they learn new skills	Staffing £9,000 Resources £5,000
Subsidy for class trips	Trips and visitor enhance the curriculum for all pupils. It gives pupils experiences they would not usually have. School will pay full costs for families who are having difficulty.	£10,000
Improve attendance and lower PA Using brought in attendance officer and learning mentor	Reduce the number of pupils with low attendance as disadvantaged pupils have the highest % of persistent absenteeism compared to other groups. Highest attendance equals better learning opportunities and progress	£15,600
		Total allocated £239,900

Early Years pupil premium allocation is £2,213

This year the money will be spend on resources to support learning. It will be used to subsidise school trips to broaden pupil's experiences of the world around them. It will also support staff training to keep practitioners fully up to date with developments in Early Years education.