

Broad Square Primary School Accessibility Plan for Inclusion

	Action	Success Criteria	Staff Responsible	Resources	Timescale	Evaluation/Review
Short Term	<p>Employ new school mentor to work with parents and children to overcome barriers to learning such as behaviour/attendance.</p> <p>Organise EHAT training for all teachers and school mentor via LA.</p>	<p>Parents and pupils feel supported and this improves behaviour and attendance positively in school.</p> <p>All teaching staff and key people in school are trained in EHAT form and are able to support families in need.</p>	<p>Mr.Singleton</p> <p>Teaching staff and school mentor Mr.Singleton</p>	<p>Time</p> <p>Staff meeting time A.Taylor</p>	2015/2016	
Medium Term	Begin to collect information and evidence to re-apply for Inclusion Charter Mark via LA.	<p>School is successful in achieving Inclusion Charter Mark.</p> <p>Children/families are fully supported and included fully within ,school.</p>	A.Taylor/all staff	Time	2016/2017	

Long Term	-Long term actions will be addressed as new children, parents or staff with specific needs join our school.			T.B.A.	2017 onwards	