

## Broad Square Primary School Accessibility Plan for Curriculum

	Action	Success Criteria	Staff Responsible	Resources	Timescale	Evaluation/Review
Short Term	School will introduce 'Talk for writing' throughout school to improve outcomes for children.	Children confident writers and this has an impact upon writing standards.	Miss.D.Jones Miss.McNamara All staff	Time and book Parents Room/staff for crèche.	2015/2016	
	Introduce new NFER baseline assessments to Reception classes.	Staff are clear on the needs of children on entry and how to plan for progress for all.	Reception class staff Miss.Renwick Miss.Davies	NFER Booklets and resource box. Training in NFER		
	Staff to identify and assess the children who need use of the Caterpillar room.	Vulnerable children with social or communication issues are supported in curriculum and meet the curriculum in smaller group environment.	Reception class staff Miss. Sweeney Miss. Woods	Caterpillar room		
	Apply for Reading Charter Mark.	Achieve Charter Mark and children develop an embedded love for reading.	Miss.Seaborne All staff	Time Funding for resourcing.		
Medium Term	Ensure all pupils have access to school trips and residential visits. Speak to		Mrs. A. Taylor Miss. Davies	Time allocated from consortia	2016/2017	

	specialist provisions to advise on trips for children with additional needs.					
Long Term	Address any further changes as they occur within a reasonable timescale.i.e.As new curriculum needs emerge from the L.A. and government. Address assessment needs from L.A.and government expectations as they occur.	Schools expectations remain high and all children achieve to their full potential.	Mrs. Spencer All staff	Time and training as needed	2017 onwards	