

BRITISH VALUES ACROSS THE CURRICULUM

Enable students to develop their self-knowledge, self-esteem and self-confidence

EYFS – ‘All about me’

‘Making relationships’

‘Self-confidence and self-awareness’

‘Managing feelings and behaviour’

Year 1- ‘Working well together’

‘Other people are special too’

‘Caring for myself’

‘Keeping safe’

Year 2- ‘Celebrating and recognising differences’

‘My body is important’

‘Changing friendships’

‘Looking forward’

Year 3- ‘Settling in’

‘Focus on feelings’

‘Making friends’

Year 4- ‘Feeling good’

‘Keeping healthy’

‘Keeping safe outside school’

Year 5- ‘Who decides?’

‘We are all different’

Year 6 - ‘Managing conflict’

‘The world of work’

‘Taking responsibility for my own safety’

‘Rights, responsibilities and the law’

Enable students to distinguish right from wrong and to respect the civil and criminal law of England

EYFS - 'School/class rules – I promise statements'

'Positive reinforcement and consequences'

Year 1 – 'Keeping safe'

'Working well together'

Year 2 – 'Who is in charge?'

Year 3 – 'In someone else's shoes'

'Settling in'

Year 4 - 'Keeping safe outside school'

Year 5 – 'Looking at the world'

'Being involved in my community'

'Risks and pressures'

Year 6 - 'Rights, responsibilities and the law'

'Taking responsibility for my own safety'

'Managing conflict'

Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely

EYFS – 'Making positive choices'

Year 1- 'Other people are special too'

'Caring for others'

Year 2- 'Who is in charge?'

Year 3- 'People and their work'

Year 4- 'Keeping safe outside school'

Year 5 – 'Being involved in my community'

'Looking at the world'

Year 6- 'The world of work'

Enable students to acquire a broad general knowledge of and respect for public institutions and services in England

EYFS – ‘The Queen and Royal Family’

Year 1 – ‘The role of the Monarchy’

Year 2 – ‘St Georges Day’

‘Queens of England’

Year 3- ‘People and their work’

Year 4 – ‘Keeping safe outside school’

Year 5 – ‘Looking at the world’

‘Careers’

Year 6 – ‘The world of work’

‘Taking responsibility for my own safety’

Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures

EYFS – ‘Celebration of different cultures e.g. Christmas, Diwali, Chinese New Year’

Year 1 – ‘Other people are special too’

Year 2 – ‘Celebrating other faiths’

Year 3- ‘In someone else’s shoes’

Year 5- ‘Looking at the world’

‘We are all different’

Year 6 – ‘Traditions and cultures from around the world’

All children learn about different religions and beliefs through the RE curriculum. Art from around the world and Geography week where children learn all about a different country.

Encourage respect for other people

EYFS – ‘Promotion of mutual respect’

Year 1– ‘Working well together’

‘Other people are special too’

‘Caring for others’

Year 2 – ‘Celebrating and recognising differences’

Year 3- ‘Making friends’

‘In someone else’s shoes’

‘People and their work’

Year 4- ‘Changes in families’

Year 5 - ‘We are all different’

‘Being involved in my community’

Year 6 – ‘Managing conflict’

‘Rights, responsibilities and the law’

Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

EYFS – ‘Roles and Responsibilities e.g. register monitors’

‘Given options and allowed to vote’

Year 1 – ‘Working well together’

Year 2 – ‘Who is in charge?’

Year 3 – ‘Settling in’

Year 5 – ‘Looking at the world’

Year 6 – ‘Rights, responsibilities and the law’

Years 1 - 6 - election of school council members.

‘Philosophy for Children’ – important issues are discussed.

Fund raising for charity takes place throughout the year.

